BOUNDLEARN | RISE RESEARCH

Early Admissions Report 2026

Class of 2030 | Early Applicants

About Us

At RISE, we redefine academic excellence by empowering ambitious high school students through personalized mentorship and transformative research opportunities. We connect students with **500+ Ivy League and Oxbridge PhD mentors** across **40+ countries**. RISE Scholars achieve a **90% publication success rate** in top journals and demonstrate **3× higher acceptance rates at top 10 universities**, reflecting the rigor and impact of our mentorship-driven approach.



Our Mission

To empower future leaders through exceptional mentorship and transformative education.

Summary

This report analyzes admissions outcomes for **137 RISE Scholars** for the 2026 admissions cycle. Students who completed independent research were ~3x more likely to receive Top 10 university offers and secured admissions across top 20 global institutions. Below are early acceptances for RISE Scholars for the class of 2030.

2 STANFORD acceptances

3 UPENN acceptances

3 DUKE acceptances

2 PRINCETON acceptances

1 YALE acceptance

2 COLUMBIA acceptances

5 NYU acceptances

4 CORNELL acceptances

3 BROWN acceptances

2 University of Chicago acceptances

4 Northwestern acceptances

72%
of RISE alumni were accepted to a Top 20 University

68%
of RISE students with published research secured an Early University Admission

31%
of RISE alumni who applied to Ivies were accepted to one or more

90%
of RISE students successfully published their research in a peer-reviewed global academic journal

137 students applied via ED, EA, or REA. Figures reflect early-round offers; some students received multiple acceptances.

Journals & Conferences

~90% of RISE Scholars who pursued publication successfully published their work, with the majority of papers appearing in established outlets such as the Global Scientific Journal and the International Journal for Multidisciplinary Research. Below are publication success rates for RISE Scholars in 2025:

25% STANFORD INTERSECT

22% IEEE

34% CONCORD REVIEW

56% GLOBAL SCIENTIFIC JOURNAL

25% SPRINGER NATURE

62% INTERNATIONAL JOURNAL FOR MULTIDISCIPLINARY RESEARCH

37% JOURNAL OF EMERGING INVESTIGATORS

23% COLUMBIA JUNIOR SCIENCE JOURNAL

19% FRONTIERS FOR YOUNG MINDS

41% THE WHITMAN JOURNAL OF PSYCHOLOGY

31% JOURNAL OF COMPUTATIONAL SOCIAL SCIENCE

85%

of RISE students who published research used their publication as a core component of early university applications.

78%

of published RISE papers appeared in STEM or interdisciplinary peer-reviewed journals.

RISE Scholars



Eunice L.

School: Marriotts Ridge High School
University Acceptance: Stanford University
Mentor: Andréz Suárez, Stanford University
Research Area: Law & AI

"RISE helped me turn my interest in Law into a compelling part of my Stanford application."



Kabeer K.

School: Bombay International School
University Acceptance: Dartmouth College
Mentor: Guy Flint, Oxford University
Research Area: Astrophysics

"The research I completed through RISE became the strongest activity of my application."



Navya G.

School: Shiv Nadar School
University Acceptance: Cornell University
Mentor: Raj Paul, Stanford University
Research Area: AI & Engineering

"Raj helped me understand how AI is used in the industry context in engineering."



Brittany H.

School: Arcade High School
University Acceptance: Brown University
Mentor: James Longhawn, Oxford University
Research Area: Quantum Materials Engineering

"RISE enabled me to demonstrate academic depth beyond coursework and test scores."



José R.

School: Saint John's School
University Acceptance: Brown University
Mentor: Kartikey Sharma, Max Planck Institute
Research Area: Integrated Power Electronics

"My research publication through RISE helped me win recognition at ISEF."



Srijay C.

School: The Hill School
University Acceptance: UPenn
Mentor: Nathan Cai, Stanford University
Research Area: Bioengineering

"My research paper with Nathan helped me secure an internship at a professor's lab."

Where RISE Alumni featured their Research this year:

88%

Included their Research in the Activities List/ CV

67%

Included their Research in the Honors Section in the Common App

92%

Referenced their Research in at least one core written component (personal essay or supplements)

42%

had their Research discussed in a Mentor Recommendation Letter

Our Students

JESS Dubai

RCHS

SHERBORNE BOYS

DHIRUBHAI AMBANI INTERNATIONAL SCHOOL ESTD. 2003

TJHSST for science and technology

SAS SINGAPORE AMERICAN SCHOOL

RAFFLES INTERNATIONAL SCHOOL

NUS National University of Singapore

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Form Link

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